

Learning Lab Teaching Format and App Platform

October 2024 Pitch Deck



Problem Statement



Traditional Classrooms Hinder Personalized Learning and Engagement

Key Problems:

- **One-Size-Fits-All Lectures:**
 - Teachers instruct large groups simultaneously, resulting in **passive learning**.
 - Limited **individual attention** for students.
- **Diverse Student Needs Unmet:**
 - **Advanced Students:** Become bored due to lack of challenge.
 - **Struggling Students:** Fall behind without personalized support.
- **Teacher Burnout:**
 - Repeating the same material leads to decreased enthusiasm and effectiveness.
 - Less time for meaningful interactions and curriculum development.
- **Underutilized Peer Potential:**
 - Advanced students could help peers but lack structure to do so effectively.
- **Coordination Challenges Without Technology:**
 - Difficult to manage personalized learning paths and peer teaching in a traditional setup.



Bottom Line:

Traditional teaching methods limit personalized learning, disengage students, and overextend teachers, highlighting the need for a scalable solution that **leverages advanced students to support peers** with the help of technology.

Our Solution: The Learning Lab Format And App

Our Solution:

- **Students Learn Entirely from More Advanced Peers**
 - Every student **learns from a more advanced peer** and **teaches a less advanced peer**.
 - Provides personalized, effective **one-on-one instruction**.
- **Structured Curriculum of Mini-Lessons**
 - Instructors design focused mini-lessons for peer teaching.
 - Students **track progress** through clear milestones.
- **App-Based Coordination**
 - Our app **matches students** for each lesson based on their progress.
 - Facilitates pairing and **tracks learning activities**.

Benefits:

- **Effective Learning**
 - Personalized attention accelerates understanding.
 - Teaching reinforces mentors' own knowledge.
- **Scalable and Efficient**
 - Technology handles logistics, making 1:1 learning **scalable**.
 - Instructors focus on curriculum quality, not repetitive teaching.



Market Size: Significant Market Opportunity with Clear Path to Global Impact

Immediate Market Opportunity (SOM):

- **Annual Revenue Potential in NYC: \$5.5 million**
 - **Target Activities:** Dance, martial arts, acro yoga, climbing, etc.
 - **Adopting Students:** ~46,000 (10% teacher adoption × 50% student adoption)
 - **Subscription Fee:** \$10/month per student

Expansion Potential:

- **Major U.S. Cities (SAM): \$27.5 million** annual revenue across 5 cities
- **Global EdTech Market (TAM): \$250 billion**

Key Takeaways:

- Starting with a **\$5.5 million** opportunity in NYC
- Scalable model with clear path to national and global markets
- Conservative estimates based on realistic adoption rates

Product & Technology Traction

Key Highlights:

1. **Advanced App Prototype Developed**

- **Third iteration**, fully functional for instructors and students.
- **Instructors** can create curricula and manage classrooms independently.
- **Students** can access lessons, track progress, and engage in peer teaching.
- **Self-service capability** enables easy adoption and scalability.

2. **Founder's Hands-On Teaching Experience**

- **1.5 years teaching** Sensual Bachata and Acroyoga classes.
- Gained **firsthand insights** into teaching challenges and effective methodologies.

3. **Proven Model in Los Angeles**

- **Argentine Tango Learning Lab** operating successfully for **over 6 years**.
- Validates the effectiveness of the **peer-to-peer learning approach**.



Team Members

Thomas Fischer

Founder & CEO

- **Software Engineer with 20+ Years Experience**
 - Expertise in full-stack development
 - Successfully built advanced app prototypes
- **Multidisciplinary Skills**
 - **Business Degree** and **Product Management Certificate**
 - Completed courses in **Marketing**, **Sales**, and **Graphic Design**
- **Integrated Approach**
 - Bridges technology, education, and design
 - Ability to **integrate functions** across development, marketing, and sales

Mitra Martin (Original Collaborator - not active)

Co-developer of Learning Format

- **Co-founder of Oxygen Tango**
 - Over a decade of experience in running a successful dance school
- **Senior Educator**
 - Extensive experience in curriculum development and teaching methodologies
- **Brand Marketing Researcher**
 - Expertise in understanding customer needs and market trends



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Competition

Competitor	Limitations	Our Unique Advantage
Traditional Group Classes	Passive learning, limited individual attention	Active, personalized peer learning with feedback
Online Classes	Low motivation, lack of interaction	Engaging, in-person peer sessions with real-time feedback
LMS Platforms	Content-focused, no peer teaching support	Designed for peer teaching and progress tracking
Meetups and Jams	Unstructured, inconsistent teaching quality	Structured curriculum with instructor guidance
Non-Consumption	High cost/effort deters participation	Accessible, fun, and cost-effective learning experiences

Business Model/Plan

Our Business Model:

- **Subscription-Based Revenue:**
 - **Students pay \$10/month** for the Learning Lab app.
 - Access across multiple subjects and schools.
- **Affordable Subscription to Drive Adoption:**
 - The most vibrant learning communities and developed curriculums create a network effect that's likely to capture most of the market.

Enabling Business Models for Others:

- **Schools and Instructors Hosting Learning Labs:**
 - **Increased Revenue Potential:**
 - Attract more students through scalable, efficient teaching.
 - Expand into new locations with consistent quality.
 - **Operational Efficiency:**
 - Hire less experienced instructors due to structured curricula.
 - Reduce costs of repetitive beginner classes.
- **Instructors Specializing in Curriculum Creation:**
 - **Monetize Expertise:**
 - Develop curricula used by multiple schools.
 - **License curricula** to other instructors or schools.
 - **Brand Expansion:**
 - Star instructors extend their reach globally without physical presence.



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Funding Status

Self-funded through savings and sweat equity